

Subject: Music	Year group: Year 3	Topic: Spring -Violin Technique	Initiation & activation activities:
Prior knowledge required-Pupils should be able to: use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the inter-related dimensions of music.		Vocabulary:	
Programme of Study: Year 3 and Year 4 *	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> <li>• use and understand staff and other musical notations</li> <li>• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop an understanding of</li> </ul>	<p>Do the children know how to/ can the children:</p> <ul style="list-style-type: none"> <li>• Develop violin technique further with main focus left hand melody playing?</li> <li>• Play the violin with increasing accuracy?</li> <li>• Demonstrate early Tutti and Solo playing?</li> <li>• Demonstrate a first attempt to simple melody playing?</li> <li>• Work as an Individual, in a group and as part of an ensemble playing?</li> <li>• Enjoy and further develop open string Improvisation?</li> <li>• Build on musical knowledge and skills previously introduced?</li> <li>• Sing and play the violin?</li> <li>• Play Solo and Tutti violin playing on open strings?</li> <li>• Communicate and create music, including the various including knowledge of the inter- related dimensions of music?</li> <li>• Use sound effects and rhythms introduced in lesson activities above?</li> </ul>		

the history of music.			
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\* Remainder of Programme of Study is taught in Years 5 and 6 at middle school.