

Summer Term A - Nursery 2019

Literacy

Opportunities and activities:

We will be focusing on the story of Supertato by Sue Hendra. We will also read fiction and non fiction books related to growing and life cycles. Drawing and designing our own superheros to save us from Evil Pea.

In phonics we will continue segmenting and blending sounds in simple words. Jolly Phonics set 1 letters will introduced these are; s,a,t,p,l,n. We will play phonics games that encourage initial sound recognition, and blending and segmenting these sounds in words.

Understanding the World

Opportunities and activities:

We will be learning about growth by planting vegetables and flowers, and observing and recording the changes that take place. We will be using the food we grow to cook with.



Personal, Social and Emotional Development

Through the story of Supertato and the children's love of Superheroes we will explore Good v's Bad, doing the right thing. Asking the questions, What would you do? In different situations as they arise in class, in stories and during the children's role play.

Communication and Language

Opportunities and activities:

Phonics - Continue with Letters and Sound Phase 1 activities that support listening and attention and sound discrimination. Begin to focus on sounds in words by playing games such as I spy, sound hunts, letter hunts, and collecting objects. Introduce Jolly Phonics and letter sounds s,a,t,p,l,n.

Physical Development

Opportunities and activities:

Continue to develop fine motor skills for writing and mark making.

Weekly PE sessions.

Tasting different vegetables during cooking activities.

Supertato

Mathematics

Opportunities and activities:

weighing vegetables

Matching objects to numbers

Recognising and ordering numbers and quantities.

Problem solving activities

Mathematical opportunities will be based around loose parts and our focus stories where possible.

Expressive Arts and Design

Opportunities and activities:

Designing and making Superheroes.

Observational drawings of nature.

Role play—ask for children's ideas on what they would like their new role play area to be.

Important Dates