

## History

### **The Great Fire of London**

The children will be learning about this significant event in history. How did it happen? When did it



### **Art**

#### **Colour**

We will be exploring colour and its effects. The children



## Science

**Plants** How does a plant grow well? The children will investigate this question in a number of ways by growing their own plants, observing a plant in different

## French

**Degas-** The children will be using the work of this French

## **History Detectives**



Hook:

### **Holywell Museum of History**

## Technology

### **Mechanisms**

Linking our English work with our DT we will be making our own

## PSHE

### **Relationships**

The children will be learning about different types of relationships. They will discuss emotions, bullying and respecting equality and diversity.

## Computing

### **Simulations**

Answer "what if" questions using a simulation, exploring different options and

## Geography



**Compass points and using them to find directions.**

Never, Eat, Shredded, Wheat no matter how you

## PE

**Dance-** The children will be learning to create a dance linked to our History work.

**Fundamental Skills-** The children will focus on

## R. E.

**God-** The children will know that Christians think of God as a loving parent, friend and the Creator. We