

Subject: Art	Year group: Year 1	Topic: <b>Textiles</b>	Initiation & activation activities:
Prior knowledge required: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• use a range of materials creatively to design and make products</li> <li>• use <b>drawing</b>, <b>painting</b> and <b>sculpture</b> to develop and share their ideas, experiences and imagination</li> <li>• develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p><b>Creating ideas – Can the children create their own ideas?</b> For instance:</p> <ul style="list-style-type: none"> <li>• Work from observation and known objects?</li> <li>• Use imagination to form simple images from given starting points or a description?</li> <li>• Begin to collect ideas in sketchbooks?</li> <li>• Work with different materials?</li> <li>• Begin to think what materials best suit the task?</li> </ul> <p><b>Textiles</b></p> <ul style="list-style-type: none"> <li>• <b>Sort according to specific qualities</b> Can they sort threads and fabrics? Can they group fabrics and threads by colour and texture?</li> <li>• <b>Weaving</b></li> <li>• <b>Can they weave with fabric and thread?</b></li> <li>• <b>How textiles create things</b></li> <li>• <b>Collage</b> Can they cut and tear paper and card for their collages? Can they gather and sort the materials they will need?</li> </ul>		