

Holywell Village First School
Creative Curriculum Planning Policy

Rationale

Each half term teachers will plan the creative curriculum using the school's creative curriculum planning proforma.

Purposes

1. To document the coverage of the hierarchy of Core Skills and National Curriculum Programmes of Study
2. To highlight and embed links between areas of learning
3. To identify specific learning objectives for each focused activity taught
4. To show progression and continuity through teaching activities, lessons and year groups
5. To provide opportunities for assessment through lesson evaluations
6. To generate evidence on which to base future learning and targets.

Guidelines

Planning

- 1) The creative curriculum medium term planning is carried out at the start of every topic/theme. This is usually at the beginning of a new half term.
- 2) The Creative Curriculum Medium term planning will consist of:

Topic web front sheet at the front identifying:

- All areas of learning
 - Core skills coverage (Level and specific point)
 - The Hook
 - The Connector
 - The name of the theme/topic
 - End experience/theme
- 3) The Creative Curriculum medium term planning will then be split into weeks with each area of learning identified. It will be set out as follows:

Subject/Area of learning	National Curriculum Programme of Study Core skill reference	Learning objective followed by focused activities (Description of activity should be brief)	Evaluation (Assessment of progress towards the learning objective for the majority of the class)

- 4) Teachers will produce detailed short term Literacy and Numeracy planning on separate short term planning sheets using the schools agreed **LITERACY/NUMERACY PLANNING POLICY**
- 5) At the end of each topic/term, the planning will be used to update the National Curriculum Programmes of Study coverage sheet by the class teacher
- 6) The creative curriculum planning will be uploaded on to the schools website and available for parents to view

Date Adopted:

Date for Review:

Chairperson: