

## PSHE

**Relationships** – Pupils will learn:

To recognise and respond appropriately to a wider range of feelings in others (R1).

To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships (R2).

To recognise different types of relationship, including those between acquaintances, friends, relatives and families (R4).

To judge what kind of physical contact is acceptable or unacceptable and how to respond (R8)

To understand the concept of 'keeping something confidential or secret' and when it is right to 'break a confidence' or 'share a secret' (R9)

## French

- Raconte et Moi  
Performing the story of Sleeping Beauty

## History

**Local History**

- Where is Holywell First School and how old is it?
- What sources can be used to find out about the school's history?
- How and why has it changed?
- What could it look like in future years?

## Geography Physical Enquiry

Region in UK – All in the North East (City of Newcastle upon Tyne and village of Holywell)

- Can they describe the main features of a village?
- Can they describe the main physical differences between cities and villages?

## Art

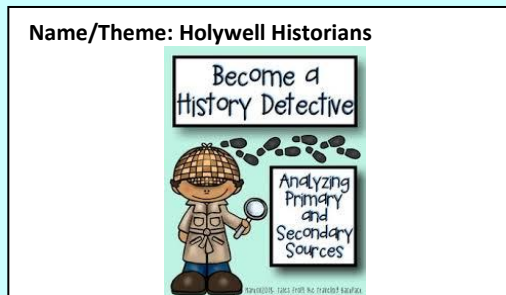
Create our own pieces of art work in the style of Pablo Picasso  
(Focus on colour)

## Literacy

**Fiction writing** – (3 weeks) Anglo-Saxon Boy by Tony Bradman  
Read the story and write own stories about an Anglo Saxon warrior.

**Information Text writing** (2 weeks)  
Create an information text (Booklet) all about the Anglo Saxons

**Hook/Focussed experience:** Our school, Holywell First School is being transformed into a Museum.



**Possible end experience:** Hold an open morning for parents/carers to visit the Yr4 Anglo Saxon Museum

## Numeracy

Weeks 1 to 3: Number: Multiplication and division

Week 4: Measurement: Area

Week 5: Begin fractions work

## Music

Building Unit (Music Express Beat focus)  
Piotr Ilyich Tchaikovsky - composer study

## Science

**Science:** States of matter

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

## Technology

Mouldable materials – The children need to design and make their own Anglo Saxon Brooches using clay to go in their classroom museum.

## Computing

Design and make a computer game for a child in Reception (link to E-Safety and Pegi ratings)

**Computer Simulation**

Exploring real life situations using technology.

## R. E.

Christianity - *Christians believe Jesus is the son of God and the affect Jesus had on the people who met him*

Islam- *The ways the Qur'an shapes Muslim lifestyles*

## P. E.

Invasion Games  
Gymnastics