Subject: Religious Education	Year group: Year 3 and 4	Topic: Christianity: Unit 5 Festivals and Celebrations Objective 1 and 2	Initiation & activation activities:
Prior knowledge required: children will know about events leading up to and taking place during Christmas and Easter; know that Christmas celebrates Jesus' birth and Easter his resurrection; and know how and why Christians celebrate Christmas and Easter.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
*Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. *Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. *Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. *Observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meaning and significance to individuals and communities. *Understand the challenges of commitment to a community of faith or belief, and suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. *Observe and consider different dimensions of religion, so that they can explore and show understanding of	Do children know: • that Christmas celebrates Jesus' birth and Easter his resurrection? • how and why Christians celebrate Christmas and Easter? • GD – Do children know: • about why Christmas and Easter are so important for Christians?# • that different Christians celebrate Christmas and Easter in different ways?		

similarities and differences within and between different religions and worldviews. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including music, art, poetry or reasoned argument. *Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, shared values and respect for others. *Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.			