

Subject: Physical Education	Year group: Year 2	Topic: Fundamental Movement Skills Athletics	Initiation & activation activities:
Prior knowledge required: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>• participate in team games, developing simple tactics for attacking and defending</li> <li>• perform dances using simple movement patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Can they copy and remember actions?</li> <li>• Can they repeat and explore actions with control and coordination?</li> <li>• Can they talk about what is different between what they did and what someone else did?</li> <li>• Can they say how they could improve?</li> <li>• Can they show how to exercise safely?</li> <li>• Can they describe how their body feels during different activities?</li> <li>• Can they explain what their body needs to keep healthy?</li> <li>• Can they use hitting, kicking and/or rolling in a game?</li> <li>• Can they stay in a 'zone' during a game?</li> <li>• Can they decide where the best place to be is during a game?</li> <li>• Can they use one tactic in a game?</li> <li>• Can they follow rules?</li> </ul>		