Statement about Pupil Premium

For the financial year 2015-2016 the school received £26,536 in Pupil Premium funding.

The money was used in the following ways

- Provision of interventions for children to improve their skills in communication, reading, writing and maths
- Provision of 1-1 tuition for identified pupils
- Provision of support for children experiencing personal, social and/or emotional issues
- Subsidence of educational visits where appropriate
- Subsidence of extra-curricular clubs where appropriate
- Provision of musical tuition
- Purchase of specific mathematics intervention for targeted pupils
- Provision of additional adult hours in Reception to support small group intervention.
- provision of science week to engage and enthuse disengaged learners
- Part-funded the purchase of the Numicon mathematics scheme to improve mathematics progress in this identified group.

Outcomes: *

2015-2016	Reception	Year 2	Year 4
*Caution – very small cohort numbers (sometimes one pupil in a cohort). Results influenced by in year admits.		Reaching 'expected standard'	
Reading	0	100%	50
Writing	0	100%	50
Maths	0	100%	50

By the time pupils leave at the end of year 4 all have made good progress or better from their relative starting points. The remainder were 'Developing' towards these expectations.

For the financial year 2016-2017 the school will receive £29,760 in Pupil Premium funding.

The money will be used in the following ways:
- Provision of interventions for children to improve their skills in communication, reading, writing and maths
- Provision of 1-1 tuition for identified pupils
- Provision of support for children experiencing personal, social and/or emotional issues
- Subsidence of educational visits where appropriate
- Subsidence of extra-curricular clubs where appropriate
- Provision of musical tuition
- Purchase of specific mathematics intervention for targeted pupils
- Provision of additional adult hours in Reception to support small group intervention.
- provision of science club to engage and enthuse disengaged learners