

Subject: Music	Year group: Year 2	Topic: Pattern – Beat	Initiation & activation activities:
Prior knowledge required: Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.		Vocabulary:	
Programme of Study: Year 1 and Year 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Do the children know how to:</p> <ol style="list-style-type: none"> 1. Perform steady beat patterns, including in groups, to accompany a song (Lessons 1 and 2) 2. Play different patterns of steady beat within four beats, and match them to a simple score (Lessons 1 and 2) 3. Perform and create simple rhythms using a simple score (Lesson 1) 4. Perform and create simple three-beat rhythms using a simple score (Lesson 2) 5. Interpret a score to perform different beat patterns (Lesson 3) 6. Perform beat patterns with voices and percussion (Lesson 3) 7. Explore different ways to organise music (Lesson 3) 		