

Subject: Music	Year group: Year 2	Topic: Seasons – Pitch	Initiation & activation activities:
Prior knowledge required: Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.		Vocabulary:	
Programme of Study: Year 1 and Year 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Do the children know how to:</p> <ol style="list-style-type: none"> 1. Sing with expression, paying attention to the pitch shape of the melody (Lessons 1 and 3) 2. Use sign language in a song (Lesson 1) 3. Accompany a song with vocal and instrumental ostinati (Lesson 1) 4. Identify rising and falling pitch (Lesson 2) 5. Perform a rising pitch sequence in a song (Lesson 2) 6. Listen and respond to pitch changes with movements (Lesson 3) 		