

Subject: Religious Education	Year group: Year 3 and 4	Topic: Christianity: Unit 2 Jesus Objective 1 and 3	Initiation & activation activities:
Prior knowledge required: children will know that Christians think of Jesus as special, above all for his resurrection; know in some detail some stories told by and about Jesus; and know about the main events in Jesus' life and who were his friends		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>*Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</p> <p>*Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p>*Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p>*Observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meaning and significance to individuals and communities.</p> <p>*Understand the challenges of commitment to a community of faith or belief, and suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.</p> <p>*Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and</p>	<p>Do children know:</p> <ul style="list-style-type: none"> that Christians think of Jesus as special, above all for his resurrection? that they think of Jesus as the Son of God and Christ? about the main events in his life and the effect he had on people he knew? <p>GD – Do children know:</p> <ul style="list-style-type: none"> that Christians think of Jesus in various but complementary ways? something of what is meant by Son of God and Christ? that Jesus' life and teaching should inspire Christians to think and act in particular ways? 		

<p>between different religions and worldviews. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including music, art, poetry or reasoned argument.</p> <p>*Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, shared values and respect for others.</p> <p>*Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p>			
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