

## **Statement about Pupil Premium**

For the financial year 2014-2015 the school received £29,895 in Pupil Premium funding.

The money was used in the following ways

- Provision of interventions for children to improve their skills in communication, reading, writing and maths
- Provision of 1-1 tuition for identified pupils
- Provision of support for children experiencing personal, social and/or emotional issues
- Subsidence of educational visits where appropriate
- Subsidence of extra-curricular clubs where appropriate
- Provision of CPD for lunchtime supervisors in promoting positive playtimes
- Provision of CPD to for support staff in physical restraint and positive handling
- Purchased support package from the Local Authority to support the Leadership and Management Team in developing effective Pupil Premium strategies.

### Outcomes:

	2014 - 2015
	Average progress 3.3 pt
Reading	3.7
Writing	3.4
Maths	2.8

School averages compare favourably to the national expectation for Average Points Score progress which is 3 points per year with the exception of maths which is slightly below expected.

By the time pupils leave at the end of year 4 all have made good progress or better from their relative starting points. 100% are working within the expectations for their year group. 66% of pupils are secure in reading and writing and 50% are secure in maths. The remainder are 'Developing' towards these expectations.

For the financial year 2015-2016 the school will receive £30,620 in Pupil Premium funding.

The money will be used in the following ways:

- To provide interventions for children to improve their skills in communication, reading, writing and maths
- To provide 1-1 tuition for identified pupils
- To provide support for children experiencing personal, social and/or emotional issues
- To subsidise educational visits where appropriate
- To subsidise residential visits where appropriate
- To co-ordinate and subsidise extra-curricular clubs where appropriate
- To procure services from the Local Authority to support the Leadership and Management Team in developing effective Pupil Premium strategies.