HOLYWELL VILLAGE FIRST SCHOOL

Pupil Premium Policy 2020

Rationale

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Governing Body are accountable for ensuring that these disadvantaged children are supported in order to narrow the gap in achievement between vulnerable groups of pupils and their peers. The Governing Body delegates the responsibility for the appropriate allocation of these funds to the head teacher in line with school improvement priorities.

Definition

The governing body is accountable for the way in which the school allocates funding to improve the achievement of vulnerable pupils. Vulnerable pupils can be defined as, but not restricted to:

- Children whose parents/carers are in receipt of free school meals (FSM)
- Children whose parents/carers have been in receipt of free school meals (FSM) within the past 6 years
- Children with one or more parent/carer who is a member of the armed forces.
- Children classed as Looked After Children (LAC) who are cared for by a Local Authority (*see note 1*).

Purpose

The purpose of this policy is to define the ways in which the governing body will provide for identified children in order to improve achievement. The Governing Body will make provision in the following ways:

- Provide intervention/catch up programmes for identified children who are not making expected academic progress
- Purchase resources that will specifically improve personal, social and or emotional skills and / or raise the attainment of this group of pupils.
- Offer extra curricular activities that are chargeable at no cost to the parents/carers
- Subsidise or waiver the cost of any off-site or residential visit
- Procure the services of outside agencies to deliver training to relevant staff to improve outcomes for pupils in receipt of the pupil premium

Guidelines

- The Governors and school leaders will identify additional funding available through information obtained from Analyse School Performance from DfE, as well as school data systems.
- Information about identified children will be shared with teachers and teachers will be expected to closely monitor the progress of these children
- Teachers will inform head teacher immediately should any identified child require intervention.
- Identified children who are not making expected progress will receive intervention according to their need and may include but are not restricted to:
  - EYFS- additional adult to provide targeted intervention in small groups to improve Communication and Language, Personal, Social and Emotional Development, Physical Development and Heath and Self-Care.

- o Communication and Language EYFS & KS1- Talk Boost Reading – Floppy's Phonics intervention, Comic Phonics, Action Words, Direct Phonics, Extra reading sessions with a Learning Support Assistant/Teacher/adult, high frequency word recognition, targeted 1-1 support
- o Writing – Phonics into Writing, word aware, bespoke spelling intervention
- o Maths – Numicon Maths, bespoke intervention
- o Social and Emotional issues – Nurture work with Emotional Literacy Support Assistant
- The intervention manager (HLTA) will monitor the provision of interventions for identified children
- The head teacher will meet with the intervention manager after pupil progress meetings to evaluate impact of intervention.
- Parents/Carers will be informed by school in the form of a letter of the availability of funding for extra-curricular activities and the provision currently in place for their child/children.

Monitoring

- The head teacher will track the progress of these groups of children at termly pupil progress meetings and through the intervention assessments at the end of each half term.
- The head teacher will present annual data to the full governing body in the autumn term and in-year information via the head teacher's report to governors at the full governing body meeting each term.
- The head teacher will prepare and display the Pupil Premium Strategy on the school website. This strategy document outlines the targets and provision for the current academic year, as well as impact from the previous academic year.
- The governor responsible for Pupil Premium will meet with the head teacher to monitor the provision for and progress of this group of pupils and report their findings to the Strategic Policy and Direction Committee.
- The head teacher will report the financial position annually to the governing body's Resource Management Committee.

Signed by:

Chair of Committee: ....………………… Date: ....…….

Headteacher: .... …………........ Date: ….............................……

Agreed at the Governing Body Meeting on: .... Minute Reference: ....

Note 1:
Eligibility
3.1 Ever 6 free school meals
The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for FSM since May 2013, as well as those first known to be eligible at January 2019.

3.2 Children adopted from care or who have left care
The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

3.3 Ever 6 service child
For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2014 census as well as those recorded as a service child for the first time on the January 2019 school census. The grant will be allocated as set out below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2019 school census.