Subject: Physical Education	Year group: Year 3	Topic: Invasion Games	Initiation &			
Prior knowledge required: they are ab	Vocabulary:	activation				
master basic movements including rul	·	activities:				
and co-ordination, and begin to apply these in a range of activities						
participate in team games, developing	g simple tactics for attacking and defending					
perform dances using simple moveme	ent patterns.					
Programme of Study	Implementation:	Impact –lesson	Evaluations and			
		sequence:	assessments:			
 use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] perform dances using a range of movement patterns take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best. SWIMMING IS TAUGHT ON SITE AT OUR MIDDLE SCHOOL 	 Can they select and use the most appropriate skills, actions or ideas? Can they move and use actions with co-ordination and control? Can they explain how their work is similar and different from that of others? With help, do they recognise how performances could be improved? Can they explain why it is important to warm-up and cool-down? Can they identify some muscle groups used in gymnastic activities? Can they throw and catch with control when under limited pressure? Are they aware of space and use it to support team-mates and cause problems for the opposition? Do they know and use rules fairly to keep games going? Can they keep possession with some success when using equipment that is not used for throwing and catching skills? 	sequence.	assessments.			