

Here at Holywell we place children’s interest and ideas at the forefront of learning. Therefore, our planning and enhanced provision is adapted accordingly. Themes may last for a few days or a few weeks. Staff within EYFS observe and facilitate play to stimulate interactions and further develop learning. This also enables them to plan for individuals/ whole class next steps. In Nursery and Reception, we also have core books, which we share and use to enhance the children’s learning across the year. Below are some possible drivers in learning which may be used as a hook. However, not all of these drivers will be covered as our children have so many wonderful ideas!

<p><b>Over-arching Principles</b></p>	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p><b>Enabling environments:</b> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates. We must be aware of children who need greater support than others.</p>					
<p><b>Characteristics of Effective Teaching and Learning</b></p>	<p><b>Playing and exploring:</b> Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p><b>Active learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence and resilience.</p> <p><b>Creating and thinking critically:</b> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences, which help them to solve problems and reach conclusions.</p>					
<p><b>General Themes</b>  <i>NB: These themes may be adapted at various points to allow for children’s interests.</i></p>	<p><b>Autumn 1</b></p> <p><b>What makes me special?</b></p>  <p>Starting school / my new class / New Beginnings          People who help us / Careers          My family / PSED focus /relationships/feelings          What am I good at?</p>	<p><b>Autumn 2</b></p> <p><b>It’s the most wonderful time of the year!</b></p>  <p>Bonfire night celebrations          Harvest          The Nativity          Christmas Lists          Letters to Father Christmas</p>	<p><b>Spring 1</b></p> <p><b>Out of this World</b></p>  <p>Arts &amp; Design focus:          A Starry Night Van          Gogh          Journeys          Alien words          Rocket building</p>	<p><b>Spring 2</b></p> <p><b>How does your garden grow?</b></p>  <p>Flowers / Weather / seasons          Planting beans/seeds          Lifecycles</p>	<p><b>Summer 1</b></p> <p><b>What does a dragon need to know?</b></p>  <p>Where do we live in the UK /world?          Materials          Hospitals/People who help us          Kings and Queens          Castles</p>	<p><b>Summer 2</b></p> <p><b>Our Green Planet</b></p>  <p>Reduce, Reuse &amp; Recycle /Fun Science / Materials          Where in the world shall we go?          Marine life          Fossils – Mary Anning          Seaside in the past          Compare: Now and then!</p>



## Reception Curriculum Overview 2022-2023

						Seaside art
<b>High-quality Texts</b> <i>(core book texts in each classroom)</i>	Goldilocks and the Three Bears Owl Babies	Room on the Broom The Gingerbread Man	Astro Girl The 100 Decker Bus	We're Going on a Bear Hunt Monkey Puzzle	Zog The Three Little Pigs	Ten Little Dinosaurs Somebody Swallowed Stanley
<b>Enrichment Opportunities</b>	Staying Safe- Visitors from various emergency services e.g. fire brigade, Volunteer Life brigade. Autumn Walk Baking: Apple Crumble	Celebrations Autumn Festivals Diwali Bonfire Night Halloween Remembrance Day Christmas Night and Day Baking: Gingerbread	Artists Winter Valentines day Chinese New Year Light and Dark Cooking: Chinese Stir Fry	Literature Works/Book Focus Easter Mother's Day World Book Day Changes in Spring	History – Monarchy/ Chronology Spring	Geography Our local environment A trip around Holywell – Map work Father's Day Under the Sea – singing songs and sea shanties Possible trip around local area?