<table>
<tr><td>Subject: Religious Education</td><td>Year group: Year 3 and 4</td><td>Topic: Christianity: Unit 3 Communities Objective 2</td><td rowspan="2">Initiation & activation activities:</td></tr>
<tr><td colspan="2">Prior knowledge required: will know something about what it means to belong and to be part of a community; know what it means for a Christian to belong to a church and to be part of a religious family; and know some ways that Christians give expression to belonging to such a family and why.</td><td>Vocabulary:</td></tr>
<tr><td>Programme of Study</td><td>Implementation:</td><td>Impact –lesson sequence:</td><td>Evaluations and assessments:</td></tr>
<tr><td>*Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.
*Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
*Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
*Observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meaning and significance to individuals and communities.
*Understand the challenges of commitment to a community of faith or belief, and suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
*Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and</td><td>Do children know:
what it means for a Christian to belong to a church and to be part of a religious community?
some ways that Christians reveal that they belong to a religious community?
GD – Do children know:
how and why Christians give expression to belonging to a church?
know some of the benefits of such belonging?
know the significance of aspects of practice such as baptism, confirmation, communion and pilgrimage?</td><td></td><td></td></tr>
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between different religions and worldviews. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including music, art, poetry or reasoned argument. *Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, shared values and respect for others. *Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.			