## Return to School 2<sup>nd</sup> September 2020

Governors and staff recognise that parents/cares will be anxious about sending their children back to school in the current situation. It is expected that all children will return to school full time from September 2020. We know that this is the best course of action for children's education and mental health but we recognise that concerns around the potential spread of COVID 19. We want to reassure you and answer any questions you may have. Below are some potential questions and answers. Please let us know if there is a particular concern you may have.

Query/Question/	School action	Parental Responsibility
Concern		
What will happen if my child becomes symptomatic?	Your child will need to be isolated within school with one member of staff. You will be telephoned immediately and the expectation is that you or another designated adult will come to school within <i>one hour</i> . Your child will be comforted and we intend to isolate children in the staffroom as this has a window and is close to a toilet.	Explain to your child that if we isolate them it isn't because they have done anything wrong. Please ensure your emergency contact details are up to date and have a contingency plan if you will not be able to get to school quickly in the event of your child showing symptoms.
What happens if there is a suspected outbreak in school?	Nothing will happen unless a case is confirmed. If so, any children and adults who have been in that bubble will be informed and we will take advice from Public Health. We do not envisage having to fully close the school at any point but we may need to close class bubbles and ask all involved to be tested if we are directed to do so. Any closure length will depend on how quickly parents can get their children tested. Once tested and clear, we will open that particular class bubble again.	Please do not panic if you hear that there is a suspected case. In the vast majority of cases these turn out to be negative. Please follow all advice given to you from school, the NHS and the Test and Trace system.
What if a parent or family member becomes unwell with symptoms?	<ul> <li>Parents/carers understand that they will need to be ready and willing to:</li> <li>book a test if they or their child are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> <li>provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> <li>self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of</li> </ul>	Please stay calm. Spreading panic on social media will make keeping the school open ever more difficult. Follow all the NHS advice about if you and/or your family members should isolate and for how long.

	<ul> <li>coronavirus (COVID-19)</li> <li>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers; which include anyone involved in education or childcare, have priority access to testing.</li> <li>Schools should ask parents and staff to inform them immediately of the results of a test:</li> <li>If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.</li> <li>If someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household continue self-isolating for the full 14 days.</li> </ul>	
Children worried not knowing which classroom or teacher they will have	Each child has been issued a transition booklet and these have been send home via email. All pupils in new classes Reception to Year 4 will have their previous teacher for the 1 <sup>st</sup> three days of term.	Parents to share this with pupils before returning to school.
Can I be assured that the school is doing all it can to reduce the risk of any transmission of the virus?	School has been open throughout the pandemic and staff have worked incredibly hard to ensure the frequently touched surfaces are routinely cleaned. All classes and frequently touched surface and equipment are cleaned periodically throughout the day.	
Can they bring pictures or models home? Is my child allowed to go	This will not be possible for the time being. Each class bubble will have allocated toilet times. Each class bubble will have allocated	Parents please support this by talking to your

to the toilet?	toilet times and children will be actively encouraged to use the toilets at these times,	child about the importance of going to the
	though children will be allowed to go to the toilet at other times if urgent. This is to reduce	toilet before school and during allotted times.
	movement around the corridors and contamination of surfaces in the toilets.	
Child has medically	These children will be specifically highlighted in the bubble plan. They will be given	Parents will reiterate to child the importance
diagnosed urinary issues	permission to go 'if desperate'.	of going to the toilet in the allocated times.
		Should the chid have an accident – even with
		measures put in place, parent will help
		children practise changing their own clothing.
How much outdoor	The aim will be for pupils to be taught outside if the weather permits and the activity can	Understand that pupils' clothes will be dirtier
education will take	be carried out safely. This will be dynamic decision based on the day's weather forecast but	than usually. Parents will ensure pupils wear
place?	the expectations will be if the lesson can happen outside, then it will.	clean clothes every day.
Will my child be able to	All children will be allowed to play and mix freely within their class bubble. Unfortunately	Please explain this to your children. Play
play with their friends?	they will not be able to play or mix with children in other classes.	leaders will not be able to help out with
		games etc.
What curriculum will	School will endeavour to provide a curriculum to match the current needs of the pupils and	Understanding that the curriculum will be far
school be providing?	will focus on PSHE, English, Mathematics and Science in the first instance. School will follow	more weighted towards supporting children's
	the government's guidance:	mental health and emotional development in
	For children in nursery settings, teachers should focus on the prime areas of learning,	the first instance.
	including: communication and language, personal, social and emotional development	Parents should understand tasks such as
	(PSED) and physical development. For pupils in Reception, teachers should also assess and	homework will be practical and home based.
	address gaps in language, early reading and mathematics, particularly ensuring children's	Teachers will set and check the vast majority
	acquisition of phonic knowledge and extending their vocabulary. Settings should follow	of homework via google classroom or
	updates to the <u>EYFS disapplication quidance</u> . For nursery settings and Reception, consider	Tapestry.
	how all groups of children can be given equal opportunities for outdoor learning.	
	For sumila in law starses 1 and 2, school landow and superiod to priorities identifying ages	
	For pupils in key stages 1 and 2, school leaders are expected to prioritise identifying gaps	
	and re-establish good progress in the essentials (phonics and reading, increasing	
	vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum should	
	remain broad, so that the majority of pupils are taught a full range of subjects over the	
	year, including sciences, humanities, the arts, physical education/sport, religious education	
	and relationships and health education.	

	It is envisaged that we will return to a full curriculum by Summer 2021.	
Will I be able to talk to	Unfortunately, our schedule requires all staff to be deployed and distant from each other	Please have patience and understanding. Staff
my child's teach or any	and other adults. If your concern is urgent, please telephone or email school so that	are not being rude if they ask you to contact
other member of staff?	arrangements can be made for someone to speak to you. Of course staff will answer any	the school office; they are just adhering to the
	very general query e.g.' do they need their PE kit?	risk assessment.

A full and comprehensive risk assessment and plan was shared with Governors, Staff and Unions prior to the school opening.

Thank you all in advance for your understanding and patience. We know we won't get everything right from the start but we will always adapt and adjust any procedures to ensure we can keep our children staff and parents as safe as they can be.