

Spring Term 1 Foundation Stage - Reception

Literacy
Opportunities and activities:
Book Focus: 'Ten little dinosaurs

- Phase 2/3 Floppy Phonics .
- ORT words and books.
- Retelling stories/ sequencing, role play, writing and drawing activities.
- Writing thank you letters to Santa.
- Handwriting practice. Forming letters of their name correctly.
- Word and Picture matching games.
- Outdoor mark making using chalks and paint brushes with water.
- Story Sequencing/retelling
- Helicopter Stories
- Dinosaur fact books.

Mathematics
Opportunities and activities:

- Number activities - recognising, ordering, counting, using numicon to support.
- Weekly Maths Challenge
- Recognising numerals 0-10 and ordering correctly.
- Problem solving e.g. how many dinosaurs are left?
- Positional language using dinosaur small world.
- Big Maths: Big Ideas. 'Pattern' 'Counting'

Personal, Social and Emotional Development
Opportunities and activities:

- Explore the indoor and outdoor learning environments and choose a variety of activities, show interest in new activities.
- Discuss New Year's resolutions. Encourage the children to think of their own resolution.

Ten little  dinosaurs

Understanding the World
Opportunities and activities:

- Investigating the properties of materials e.g. magnetic/non-magnetic.
- ICT equipment available for children to record themselves retelling the story.
- Outdoor afternoon—Thursday. Observing changes to the environment and looking

Communication and Language
Opportunities and activities:

- Sharing news from home and talking about our own family traditions and what they
- Group discussions/ Christmas holiday news
- Children to create their own role play area
- Small World/ Role play

Physical Development
Opportunities and activities:

- Fine motor skills - Weekly 'funky fingers' challenge.
- Weekly handwriting practise. Beginning to form letters accurately.
- P.E. lessons—Multiskills
- Tuesday PE with Sports Partnership

Expressive Arts and Design
Opportunities and activities:

- Encourage children to create their own props and resources to use in the role play area.
- Music Express.
- Exploring and naming musical instruments.

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