

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils will be sent work via Tapestry or Google Classroom to complete. If parents/carers report IT issues to the school office, arrangements will be made for paper copies of work to be prepared for collection from school.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it has been necessary to make some adaptations in some subjects. For example, where specific resource or equipment cannot be provided for science experiments, mathematical investigations, geographical activities. Where this is the case, school staff will endeavour to modify the task so that meaningful learning can take place.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

From DfE guidance 7.1.2021 : *'The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:*

- *Key Stage 1: 3 hours a day on average across the cohort, with less for younger children*
- *Key Stage 2: 4 hours a day*

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Online tools for EYFS, KS1 & KS2 are Tapestry/Google Classroom, Numberbots/Timetables Rockstars/ Northumberland CC padlets

Weekly/daily work will be shared by 9am each day.

Teachers in Nursery and Reception will be setting work on Tapestry

Teachers in Year 1,2,3 and 4 will be setting work on Google Classroom.

*Keeping in touch with pupils who aren't in school and their parents/carers:*

If there is a concern around the level of engagement of a pupil/s work, parents/carers will be contacted via phone to assess whether school intervention can assist engagement. All parent/carer emails should come through the school manager's email account [emma-marie.reed@holywell.northumberland.sch.uk](mailto:emma-marie.reed@holywell.northumberland.sch.uk).

Any complaints or concerns shared by parents/carers or pupils should be reported to the DSL. There may be a slight interruption if the teacher becomes unwell when the whole class is isolating. The Head Teacher will act swiftly to find a replacement teacher as soon as is practical.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has been issued with five laptop form the DfE. These devices have been allocated according to the DfE criteria.
- Parents/carers should contact the school office if they have problems accessing the online platforms/padlets/websites due to a lack of IT equipment. Arrangements and solutions will be discussed on a case-by-case basis.
- Work should be return to school in a plastic bag where it will be quarantined then checked by the teacher.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Activities with instructions accompanied by video clips if appropriate.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All pupils are expected to engage with the online learning arrangements. Pupils with SEND will have worked adapted as necessary.
- Staff can expect pupils learning remotely to:
  - Complete work to the deadline set by teachers
  - Seek help if they need it, from teachers Alert teachers if they're not able to complete work
- Staff can expect parents/carers with children learning remotely to:
  - Make the school aware if their child is sick or otherwise can't complete work
  - Seek help from the school if they need it – if you know of any resources, staff should point parents/carers towards if they're struggling.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Parents will be contacted directly if there are concerns. They will receive an email or telephone call and arrangements will be made to discuss the issue further.
- If there is a concern around the level of engagement of a pupil/s work, parents/carers will be contacted via phone to assess whether school intervention can assist engagement. All parent/carer emails should come through the school manager's email account [emma-marie.reed@hollywell.northumberland.sch.uk](mailto:emma-marie.reed@hollywell.northumberland.sch.uk)

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

### **Providing feedback on work:**

If teachers are teaching in school and providing online learning, they will provide feedback on any uploaded/submitted work when they have their next period of directed time; this will be within 5 school days.

Please note some parents/carers may choose to upload all work towards the end of a week. The teacher will check that work as and when they have release time to do so.

If a child is absent as they are self-isolating, the teacher will provide feedback within 24 hours.

If possible, reading, writing and maths work, all completed work submitted by 5pm

All curriculum tasks should be submitted by 5pm.

- Parents will be contacted directly if there are concerns.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SEND - Pupils will have work differentiated. Resources will be provided for pupils who require them to access learning eg printed materials, concrete mathematics equipment, writing aids.
- EYFS - Activities for Nursery and Reception will be uploaded to Tapestry each morning at 9am. There will be a daily phonics and maths activity as well as a weekly grid of activities. We will aim to have a weekly theme and grid activities will follow this theme whilst also supporting the other areas of learning. So we know that you have accessed the daily and weekly tasks, please can you 'like' the post, and upload onto Tapestry photographs/videos or a brief note of your child completing the activity. The activities will be mostly play-based, using resources that you will have at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating will be provided with online learning tasks on the first day of isolation. This will match the work in school as far as practicable. If this is not viable then an alternative set of meaningful tasks will be set. The teacher will check engagement by the end of the day and provide feedback if necessary. Parents/carers of pupils who have IT issues should contact the school to discuss alternative arrangements.