Subject: Physical Education	Year group: Year 3	Topic: Games Rugby	Initiation &
Prior knowledge required: they are able to:		Vocabulary:	activation
master basic movements including running, jumping, throwing and catching, as well as developing balance, agility			activities:
and co-ordination, and begin to apply	these in a range of activities		
participate in team games, developing	simple tactics for attacking and defending		
perform dances using simple moveme	nt patterns.		
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul> <li>use running, jumping, throwing and catching in isolation and in combination</li> <li>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</li> <li>develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</li> <li>perform dances using a range of movement patterns</li> <li>take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best. SWIMMING IS TAUGHT ON SITE AT OUR MIDDLE SCHOOL</li> </ul>	<ul> <li>Can they select and use the most appropriate skills, actions or ideas?</li> <li>Can they move and use actions with co-ordination and control?</li> <li>Can they explain how their work is similar and different from that of others?</li> <li>With help, do they recognise how performances could be improved?</li> <li>Can they explain why it is important to warm-up and cool-down?</li> <li>Can they explain why it is important to warm-up and cool-down?</li> <li>Can they throw and catch with control when under limited pressure?</li> <li>Are they aware of space and use it to support team-mates and cause problems for the opposition?</li> <li>Do they know and use rules fairly to keep games going?</li> <li>Can they keep possession with some success when using equipment that is not used for throwing and catching skills?</li> </ul>		