

Subject: Religious Education	Year group: Year 1	Topic: Lifestyles	Initiation & activation activities:
Prior knowledge required: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Re-tell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom and recognise the traditions from which they come.</p> <p>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using speech, prose, music, art or</p>	<p>Do children know:</p> <ul style="list-style-type: none"> • about individuality and diversity and why it is important to value and respect both? • about what is commonly thought of as good and bad behaviour? • know of the importance for Christians of shaping their thoughts and actions by following the example of Jesus? <p>GD – Do children know:</p> <ul style="list-style-type: none"> • about the importance and value of being part of an increasingly diverse society? • why some forms of behaviour are generally thought good and others are generally thought bad? • how and why Jesus' life and teaching should shape Christian thought and action? 		

<p>poetry.</p> <p>Find out about and respond with ideas to examples of co-operation between people who are different.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>			
---	--	--	--