

Subject: Music	Year group: Year 1	Topic: Number - Beat	Initiation & activation activities:
Prior knowledge required: Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.		Vocabulary:	
Programme of Study: Year 1 and Year 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Do the children know how to:</p> <ol style="list-style-type: none"> 1. Recognise and develop a sense of steady beat through the use of voices and body percussion? (Lesson 1) 2. Identify and perform changes in tempo? (Lesson 2) 3. Play percussion with control? (Lesson 2) 4. Keep a steady beat and using dynamics to vary the musical effect? (Lesson 2) 5. Identify and keep a steady beat using movement, body percussion, and instruments? (Lesson 3) 6. Recognise and respond to changes in tempo in music? (Lesson 3) 		