

Subject: Music	Year group: Year 2	Topic: Travel – Performance	Initiation & activation activities:
Prior knowledge required: Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.		Vocabulary:	
Programme of Study: Year 1 and Year 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> • Pupils should be taught to: • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Do the children know how to:</p> <ol style="list-style-type: none"> 1. Explore patterns of physical movement in a game song (Lesson 1) 2. Respond to a song with movement (Lesson 1) 3. Use simple musical vocabulary to describe music (Lesson 1) 4. Combine steady beat and rhythms to accompany a song (Lesson 2) 5. Listen and respond to contemporary orchestral music (Lesson 2) 6. Play an instrument game to practise steady beat at changing tempi (Lesson 2) 7. Prepare and improve a performance using movement, voice, and percussion (Lesson 3) 8. Use instruments expressively (Lesson 3) 9. Understand notation (Lesson 3) 		