

Subject: Religious Education	Year group: Year 1	Topic: Judaism Lifestyles	Initiation & activation activities:
Prior knowledge required: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Re-tell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom and recognise the traditions from which they come.</p> <p>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions</p>	<p>Do children know:</p> <ul style="list-style-type: none"> • about events that make Jewish lifestyle distinctive? • that the Torah in particular helps to shape Jewish lifestyle? • that for the Jewish people the family is of great importance? <p>GD – Do children know:</p> <ul style="list-style-type: none"> • why Jewish lifestyle is distinctive? • why the Torah in particular helps to shape Jewish lifestyle? • know why the family is of great importance to the Jewish people? 		

<p>using speech, prose, music, art or poetry.</p> <p>Find out about and respond with ideas to examples of co-operation between people who are different.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>			
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