

Subject: Music	Year group: Year 1	Topic: Pattern - Beat	Initiation & activation activities:
Prior knowledge required: Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.		Vocabulary:	
Programme of Study: Year 1 and Year 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Do the children know how to:</p> <ol style="list-style-type: none"> 1. Mark a steady beat with voices and body percussion? (Lesson 1) 2. Count and perform a steady beat in patterns of two, three, and four Beats? (metre) (Lesson 1) 3. Explore different ways to emphasise the first beat in a repeating pattern or metre? (Lesson 2) 4. Identify metre by recognise its pattern? (Lesson 2) 5. Divide the number 12 into twos, threes, and fours? (Lesson 3) 6. Explore different ways to emphasise beats to form a group? (metre) (Lesson 3) 7. Explore sounds on instruments and find different ways to vary their Sound? (Lesson 3) 		