

Subject: Religious Education	Year group: Year 1	Topic: God	Initiation & activation activities:
Prior knowledge required: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Re-tell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom and recognise the traditions from which they come.</p> <p>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using speech, prose, music, art or</p>	<p>Do children know:</p> <ul style="list-style-type: none"> <li>that Christians think of God as a loving parent, friend and the Creator?</li> <li>some stories about God?</li> <li>about the importance of worship, Harvest and Thanksgiving;?</li> <li>some ways in which Christians engage in worship and celebrate Harvest and Thanksgiving?</li> </ul> <p>GD – Do children know:</p> <ul style="list-style-type: none"> <li>that Christians think of God in many ways and not only as a loving parent, friend and the Creator?</li> <li>significance of some of the stories covered in the unit?</li> <li>why Christians engage in worship and celebrate Harvest and Thanksgiving?</li> </ul>		

<p>poetry.</p> <p>Find out about and respond with ideas to examples of co-operation between people who are different.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>			
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