PLEASE REMEMBER - FOR CHILDREN IN RECEPTION TO YEAR 4 SCHOOL STARTS AT 8.55AM EACH DAY - NOT 9AM.



KEEP CHECKING THE SCHOOL WEBSITE FOR UP-TO-DATE EVENTS AND CALENDAR DATES.

MAKING LEARNING AN ADVENTURE

WELCOME BACK!

We arent quite sure where the last 3 weeks have gone, but we are pleased to see everyone back from summer looking happy and refreshed and ready for the year ahead.



PLEASE PLEASE.....

Can all parents/carers ensure that ALL uniform items are named or at the very least initialed. We already have a number of items which have been lost and we are only 3 weeks into the year. Naming or initialing items gives us the chance to reunite found items.

PE Kit and PE Days REMINDER

Following the summer break, PE days changed to the following days and your child should come to school wearing suitable kit on these days:

Nursery and Reception - Tuesday & Wednesday

Year One - Monday and Thursday

Year Two - Monday and Thursday

Year Three - Tuesday and Wednesday

Year Four - Tuesday and Friday

PLEASE NOTE:

If your child attends and after-school club outside of their normal PE day, they will need a PE kit in school on club days.

CHRISTMAS IS COMING...... (IN 93 DAYS!)

A number of parents/carers require advance notice to attend Christmas performances and events due to work commitments, so we though it would be helpful to share the performance dates in advance. Each class has 2 performances

Please be mindful that children only receive 2 tickets each. This means that either 2 parents/carers can attend 1 performance together OR 1 parent/carer can attend both class performances.

We ask that sibling babies/toddlers only attend the performances in red (this is to try and limit the possible disruption and distractions for the children performing):

Nursery & Reception Performance 1 - 10th December 9.30-10.30am

Nursery & Reception Performance 2 - 12th December 9.30-10.30am

Year 1 & Year 2 Performance 1 - 8th December 9.15-10.15am

Year 1 & Year 2 Performance 2 - 10th December 1.45 to 2.45pm-10.15am

Year 3 & Year 4 Performance 1 - 8th December 1.45-2.45pm

Year 3 & Year 4 Performance 2 - 11th December 9.15-10.15am

More details will follow along with ticket allocations and we hope this initial information will be helpful for planning.

Get off Stabilisers

We had a very succesful 'Get off Stabilisers' session with Dr. Bike (Richard Rothwell) this week. His unique methods were used to help a number of children learn to ride their bikes in under an hour. Well done to everyone and thank you to those parents/carers who attended to help their children.

Middle School Place Applications

Please note the portal is now open for Middle school place applications for September 2026. this will close on 31st
October 2025 so please ensure you have applied for your child:

https://schadm.northumberla nd.gov.uk/CitizenPortal_LIVE /en



MORE DETAILS
COMING HOME
WITH THE
CHILDREN ON 8TH
OCTOBER
PLEASE CHECK
SCHOOL BAGS AS
CHILDREN WON'T
WANT TO MISS THIS
FANG-TASTIC
EVENT!

HARVEST FESTIVAL - ALL WELCOME

We will be holding our Harvest Festival on Friday 10th October at 9am. Children have been learning some lovely harvest songs and would love for you to come and share this event with them.

We will be accepting donations of tinned and dried goods on Wednesday 8th and Thursday 9th October ONLY. We have circulated nomination forms this week, for food parcels for friends or neighbours in need and remaining food items will be collected by Blyth Food Bank for distribution within Seaton Valley and surrounding areas.









Talk To Us

Tel: 01912370384 email:

admin@holywell.northumberland.

Out of hours email: emma-marie.reed@holywell. northumberland.sch.uk

"Making Learning an Adventure."



Parent Teacher consultations
11th and 12th November details to

follow

New Reception (September 2026)
Parent/Carer visits:
25.11.25 9.15am to 9.45am OR 2pm
to 2.15 to 2.45pm.
Please share with friends/relatives
and ask them to contact school to

reserve a visit space.

Governors would like to remind all school users of the expectation that all adults and children speak to and treat eachother with respect.

They ask that parents/carers be civil in their communications with school and do not become frustrated or rude. Please respectful in the tone and language you use; do not raise your voice or use aggressive or threatening language or behaviour towards staff.

We will always listen to parents/carers and seek to address any issues as soon as possible, in line with our complaints procedure.

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