Subject: Geography	Year group: Year 4	Year group: Year 4		Initiation & activation
Prior knowledge required: Pupils should have: developed knowledge about the world, the United Kingdom and			Vocabulary:	activities:
their locality; understand basic sul	bject-specific vocabulary	relating to human and physical geography; begun to use		
geographical skills, including first-l				
about the world, the United Kingd				
human and physical geography an	d begun to use geograph	nical skills, including first-hand observation, to enhance		
their locational awareness.				
Programme of Study: Year 3 & 4*		Implementation:	Impact –lesson	Evaluations and
c ,			sequence:	assessments:
Pupils should be taught to	:	Geographical Enquiry		
Location knowledge		Can they label the same features on an aerial		
 locate the world's countries, using maps to focus 		photograph as on a map?		
on Europe (including the location of Russia) and		Can they plan a journey to a place in England?		
North and South America, concentrating on their		GD- Can they give accurate measurements between 2		
environmental regions, key physical and human		given places within the UK?		
characteristics, countries,	and major cities	Physical Geography		
 name and locate counties 	and cities of the	Can they describe the main features of a well-known		
United Kingdom, geograpl	hical regions and their	city?		
identifying human and phy	ysical characteristics,	Can they use appropriate symbols to represent		
key topographical feature	s (including hills,	different physical features on a map?		
mountains, coasts and rive	ers), and land-use	Geographical Knowledge		
patterns; and understand	how some of these	Can they locate the Tropic of Cancer and the Tropic of		
aspects have changed ove	r time	Capricorn?		
 identify the position and s 	ignificance of latitude,	Do they know the difference between the British Isles,		
longitude, Equator, North	ern Hemisphere,	Great Britain and UK?		
Southern Hemisphere, the	e Tropics of Cancer and	Do they know the countries that make up the European		
Capricorn, Arctic and Anta	rctic Circle, the	Union?		
Prime/Greenwich Meridia	n and time zones	Can they name up to six cities in the UK and locate		
(including day and night)		them on a map?		
Place knowledge		Can they locate and name some of the main islands that		
 understand geographical s 	similarities and	surround the UK?		
differences through the st	-	Can they name the areas of origin of the main ethnic		
physical geography of a re	gion of the United	groups in the UK & in their school?		
Kingdom, a region in a Eur		GD – Can they name the counties that make up the		
region within North or Sou	uth America	home counties of London?		
Human and physical geography		Can they name some of the main towns and cities in		
describe and understand l	key aspects of:	North East, Yorkshire and Lancashire		

 physical geography, including: climate zones, 		
biomes and vegetation belts, rivers, mountains,		
volcanoes and earthquakes, and the water cycle		
human geography, including: types of settlement		
and land use, economic activity including trade		
links, and the distribution of natural resources		
including energy, food, minerals and water		
Geographical skills and fieldwork		
 use maps, atlases, globes and digital/computer 		
mapping to locate countries and describe		
features studied		
 use the eight points of a compass, four and six- 		
figure grid references, symbols and key		
(including the use of Ordnance Survey maps) to		
build their knowledge of the United Kingdom and		
the wider world		
 use fieldwork to observe, measure and record 		
the human and physical features in the local area		
using a range of methods, including sketch maps,		
plans and graphs, and digital technologies.		

*Remainder of the Programme of Study is taught in Years 5 and 6 at receiving middle school.